ANNUAL REPORT 2022-23
SCALING THE LEARNING CURVE
Amplifying
Aah! Aha! Ha-Ha!
Dear Reader,

The past year has been nothing short of extraordinary for Agastya. As we turn the pages of our annual report, we are thrilled to share with you the remarkable progress and innovations that have unfolded in our quest to reshape the learning landscape.

Our unwavering commitment to reimagining learning has taken tangible form through groundbreaking collaborations, transformative events, and pioneering initiatives. We have embarked on a journey of innovation and impact that is set to redefine the future of learning for underserved children and government school teachers across India.

This year's annual report is titled "Scaling the Learning Curve." This theme is at the heart of our endeavors. In light of our upcoming 25th anniversary, it is paramount that we emphasize the scale of our programs, our outreach, and the profound impact we aim to achieve. As we prepare to celebrate this significant milestone, we are more determined than ever to ensure that the next quarter-century of Agastya's existence continues to shine a light on the path of learning and empowerment for countless children and teachers.

Our commitment to scaling is evident in our ambitious Agastya 2.0 movement. We aspire to reach 37 million underserved children in the next five years through a blend of physical and digital tools, while our long-term vision aims to impact a staggering 100 million young learners across India in the coming decade. This commitment was reaffirmed at the Clinton Global Initiative, drawing praise from Chelsea Clinton herself.

In the age of technology, Agastya has embraced innovation by creating new digital content modules that redefine traditional educational boundaries. The launch of the Agastya Virtual School marks a pivotal moment in our journey, where we delve into the realm of digital learning. Furthermore, our introduction of over 70 phygital (physical+digital) programs has captivated the minds of young learners, bringing them the best of both worlds.

We have solidified groundbreaking agreements with the governments of Bodoland, Kerala, and Haryana, heralding a significant stride towards bringing innovative learning experiences to these regions.

We've also celebrated the legacy of the great mathematician Srinivasa Ramanujan, placing a bust at the Massachusetts Institute of Technology, Boston, to honor his contributions.
As we reflect on these and many more accomplishments of the past year, we are fueled to embrace the challenges and triumphs that lie ahead. With your unwavering support and the dedication of our team, we continue to illuminate the path of "Aah! Aha! and Ha-ha!" for countless children across India.

We extend our heartfelt gratitude to all of you who have been a part of this remarkable journey. With your continued support, we look forward to making the 25th year of Agastya a momentous celebration of learning, empowerment, and innovation.

Ramji Raghavan
Co-Founder and Chairperson
Since our inception in 1999, Agastya has worked tirelessly to create a generation of tinkerers, creators, innovators, and solution-seekers who can drive positive change and shape a better future. Our mission is to spark curiosity, nurture creativity, and instill confidence in children. Over the years, we have had the privilege of reaching out to over 23 million children and 300,000 teachers across 23 states in India.

Our flagship mobile science programs, including Mobile Science Labs and labs on motorbikes, are at the heart of our outreach efforts. These programs take scientific equipment, models, and interactive learning tools to underserved children and teachers in government schools. By traveling to remote villages, schools, and community centers, we bring hands-on science education directly to the students.

We are immensely proud of our Innovation Centers and Science Centers located throughout India. These centers serve as hubs for innovation and learning, offering a wide range of interactive exhibits, workshops, and programs. They provide a space where children and teachers can engage in experiential learning, conduct experiments, and discover the joy of discovery through practical experiences.

We acknowledge the power of technology in reaching a wider audience and expanding our impact. To complement our on-ground programs, we have developed digital and self-learning initiatives that enable children and educators to access educational resources, engage in interactive learning, and continue their learning journey beyond the physical spaces of schools and classrooms.
23 MILLION + CHILDREN
300,000+ TEACHERS
23 STATES

curiosity
creativity
confidence
caring
In a captivating moment at the Clinton Global Initiative’s conclave in September 2022, Agastya’s co-founder and chairperson, Ramji Raghavan, took the stage and made a bold commitment—to reach 37 million underserved children by 2028. The commitment makers were introduced by Chelsea Clinton, vice-chair of the Clinton Foundation. In her remarks, Chelsea talked about the scale of Agastya’s commitment and called for “gasps” of amazement from the audience.

It is this zeal to scale experiential learning that sets Agastya apart from our counterparts. Agastya's impact extends far beyond classroom walls. Following the COVID-19 pandemic, we have set our sights on Vision 2.0, a momentous plan to reach 100 million children by 2034. Despite this unprecedented scale, we remain resolute in our commitment to uphold the highest standards of learning quality. We are on a steadfast path toward achieving our goal, expanding our global movement of young scientists, innovators and change-makers.

Our operations are now spread across 22 states, with new states joining the Agastya fold every year. Our regional and field teams are the backbone of our programs, ensuring that the impact at the grassroots level increases in tandem with the expanding scale.

Our slate of digital programs is one of our biggest allies in the quest to scale our impact. With the development of apps like We-Learn and websites like Acti-Learn, we are enabling children to engage in blended and digital learning. Acti-Learn, the maker book containing over 50 engaging and low-cost activities, promotes self-learning outside the classroom.

Over the years, we have collaborated with governments, educational institutions, NGOs, volunteers, and corporations, fostering a collective commitment to transform learning. These partnerships have been instrumental in scaling our programs and sharing knowledge to create a lasting impact on the communities we serve.

The upcoming years are pivotal for the Agastya movement and its goal of reaching 100 million children by 2034. The stage is set for the resounding echoes of Aah! Aha! and Ha-Ha! across the country.
Amplifying Learning Curve

Aah! Aha! Ha-Ha!
HIGHLIGHTS

- Commitment at the Clinton Global Initiative
- MOUs with the governments of Bodoland, Kerala and Haryana
- Leveraging technology to maximize reach
- Launch of Agastya Volunteering Program
- Launch of Agastya Virtual School
- Launch of Chemagicaa
- Unveiling Srinivasa Ramanujan’s bust at MIT - Cambridge
2022-23
THE YEAR AT A GLANCE

In a year that brimmed with boundless aspirations and ignited curiosity, Agastya International Foundation embarked on a journey of innovation and impact. As the pages of time turned, our unwavering commitment to reimagining learning took shape through remarkable collaborations, transformative events, and pioneering initiatives.

At the prestigious Clinton Global Initiative, we unveiled our commitment to the Agastya 2.0 movement - to impact 37 million underserved children in 5 years, employing a fusion of physical and digital tools. The ripples of this commitment echo even further as we aspire to impact 100 million young learners across India within the next decade.

We solidified groundbreaking agreements with the governments of Bodoland, Kerala, and Haryana, marking a significant stride towards bringing innovative learning experiences to these regions. Our programs, including Mobile Science Labs, Acharya Initiative - Teacher Training, and Lab-on-a-Bike, will empower students and teachers across these states.

We inaugurated the Chemagicaa Chemistry Discovery Lab at the Campus Creativity Lab in Gudivanka. This state-of-the-art laboratory promises to infuse the joy of chemistry into young learners, sparking a lifelong passion for scientific exploration. Media education at Agastya aims to foster creativity and create a platform to bring it to the fore. This year, we launched a mobile version of the program, Dhwani, which enabled us to take photography, filmmaking and storytelling to children across the country.
Our founder and chairperson, Ramji Raghavan, took the stage at the ASCENT Conclave by Marico Innovation Foundation, sharing insights that kindled discussions on innovation and learning. Our Chief of Operations, Sai Chandrasekhar, also delivered a compelling TEDx talk at Navarachana University, Gujarat, emphasizing nurturing and sustaining curiosity among children.

The echoes of inspiration resounded through our Sarga Samvad dialogue series, hosting esteemed guests like AS Kiran Kumar, Kris Gopalakrishnan, and Suma Sudhindra. Their narratives of triumph and perseverance continue to ignite hope and determination. We honored another great mind, the celebrated mathematician Srinivasa Ramanujan, with a bust at the Massachusetts Institute of Technology, Boston.

As we bring the curtain down on this remarkable year, each achievement, partnership, and step taken by Agastya echoes with a resounding commitment to learning and empowerment. With these vibrant achievements as our fuel, we set our sights on the uncharted possibilities of tomorrow, eagerly embracing the challenges and triumphs that lie ahead. We extend our heartfelt gratitude to all who have been part of this journey, and together, we strive to continue illuminating the path of Aah! Aha! and Ha-ha!
ICON KEY

NUMBER OF **SCHOOLS COVERED** IN THE REGION

NUMBER OF **DISTRICTS COVERED** IN THE REGION

NUMBER OF **TEACHERS IMPACTED** IN THE REGION

NUMBER OF **COMMUNITY MEMBERS IMPACTED** IN THE REGION

NUMBER OF **CHILDREN IMPACTED** IN THE REGION
Agastya’s Science Centers serve as essential educational hubs strategically located in resource-deprived urban, semi-urban, and rural areas. These centers are designed to address the pressing need for hands-on and experiential learning, fostering a deep understanding of science in an engaging manner. They function as dynamic spaces where students and teachers conduct experiments, work with models, and receive valuable training in observation and analysis.

Transported to these centers by dedicated buses, children from surrounding schools have the opportunity to explore a world of models and experiments, cultivating a genuine passion for learning. Agastya’s instructors are present to provide context and encourage curiosity, instilling a mindset of never-ending questioning.

Despite the pandemic, Agastya adapted by reinventing its curriculum and transitioning to innovative phygital and digital learning methods. This ensured that the thirst for knowledge continues to be quenched, demonstrating Agastya’s unwavering commitment to providing accessible and inspiring science education to all.

**HIGHLIGHTS**

- The phygital mode of teaching combines the strengths of both physical and digital learning experiences, offering a balanced, inclusive, and future-oriented approach to education that meets the evolving needs of students and prepares them for a rapidly changing world. This integration in educational sessions has become an indispensable component of our program.

- More than 74 phygital programs are operating within science centers nationwide, demonstrating the widespread adoption and success of this innovative approach to education.

*An exposure is used to measure Agastya’s reach. It can be defined as the number of times Agastya has face-to-face interactions with an individual (child/teacher/parent/community member). Each exposure can be about 2-3 hours in duration.*
MOBILE SCIENCE LABS

Agastya's Mobile Science Labs (MSLs) stand as a vanguard of our mission to extend hands-on learning to the remotest corners of our country. Agastya is for everyone. Therefore, if children can’t come to Agastya, Agastya comes to them! These mobile units are accompanied by dedicated instructors equipped with scientific models and experiments, enriching existing school curricula.

Guided by a passionate belief that quality learning should be accessible to every child, regardless of their geographical location, our network of vans equipped with science models and skilled instructors brings science labs to under-resourced schools. These MSLs facilitate interactive lessons within schools and engaging community visits, breaking barriers to knowledge and making quality education accessible to all.

HIGHLIGHTS

- This year, phygital sessions were introduced to increase the reach of our hands-on learning sessions.

420,587
CHILDREN IMPACTED

160 Mobile Science Labs

accessible experiential learning
Agastya’s commitment to spreading education to the country’s most remote corners is exemplified by our Lab-on-a-Bike (LOB) program, which traverses tough, inaccessible terrain. Recognizing that certain terrains make it challenging for our Mobile Science Labs to reach children and communities, our award-winning LOB program takes center stage. In these non-motorable areas, trained Agastya instructors venture deep into the countryside, equipped with a box of science models. These bikes offer access to hands-on experiments, science games, language-neutral videos, quizzes, and more, bridging educational gaps and promoting experiential learning through accessibility.

**HIGHLIGHTS**

- The Lab-on-a-Bike program also saw the introduction of phygital modules, enabling learning beyond the classroom.

**98,947**

CHILDREN IMPACTED

**894,680**

EXPOSURES

**75 Labs-on-Bikes**

traversing tough terrains
Agastya's innovation programs, which comprises of Mini Innovation Hubs and cutting-edge Mobile Innovation Labs, are meticulously crafted to cultivate a culture of creativity and problem-solving. They empower children to explore, ideate, and implement design thinking-centric solutions across various domains.

Expanding upon our successful Navarachana model, we've established Mini-Innovation Hubs across various regions, including Delhi, Maharashtra, Karnataka, Andhra Pradesh, and Chennai. These hubs serve as catalysts for experiential learning, cultivating a Design Thinking mindset, fostering curiosity, and enhancing problem-solving abilities among children.

Our Mobile Innovation Bus expands the concept of mini innovation hubs, bringing innovation and design thinking to children across various locations. This mobile maker space travels from school to school, guided by our instructors who inspire children to think critically, ask questions, seek answers, and tackle real-world problems.

- Our students actively engaged in the Solve for Society and Young Creators League (YCL) programs.
- One of our student's projects, "Automatic Drainage Cleaner," secured 3rd place at the Solve for Society (SFS) competition.
- Two noteworthy projects created by our young innovators, "Energy Conservation at Railway Station" and "Automatic Drainage Cleaner," received recognition awards at the Young Creators League (YCL).
- In the Delhi Zonal Level Science and Mathematics Exhibition, the student project, "Automatic Cloth Remover from Terrace during Rain," clinched the first prize.
Launched in 2012, the iMobile program is designed to foster digital literacy and skills among students with limited access to computer labs and technology. Through this program, students are exposed to grade-appropriate content in technology and science using various digital devices such as computers and tablets. The curriculum goes beyond conventional learning, introducing concepts like programming, coding, and that might otherwise be inaccessible to these students.

This initiative complements traditional learning methods, offering a rich curriculum comprising 24 modules taught over two years. Topics covered include Sketchpad, Tux typing, photo editing, MS Office, computational thinking, and scratch programming. By doing so, the i-Mobile program plays a crucial role in ensuring equitable access to technology and fostering technological proficiency among underserved students.

HIGHLIGHTS

- 36 Tech fairs were conducted, through which children were introduced to advancements in technology.
- Through it’s teacher training program, over 540 teachers received digital literacy and hands-on science training.
- iMobile sessions were introduced in Operation Vasantha sessions to benefit children and members of the community.

45,600
CHILDREN IMPACTED

570
TEACHERS IMPACTED
The Young Instructor Program (YIL) was initiated with the aim of promoting peer-to-peer learning. Annually, we identify students displaying leadership potential and provide them with training to become mentors for their peers. This project not only acknowledges the capabilities of these students, boosting their self-confidence, but it also creates inspirational role models for other children. Through this program, we foster a culture of collaborative learning, where students not only receive knowledge from their teachers but also benefit from the guidance and support of their fellow students who have been empowered to take on mentoring roles. This dynamic approach enriches the learning experience and cultivates leadership skills, self-esteem, and a sense of responsibility among the young instructors.

**HIGHLIGHTS**

- 27 YILs received scholarships from the National Means-cum-merit Scholarship Scheme.
- 334 scholarships of worth 9.6 lakhs were awarded to YIL alumni by Agastya in the year 2022-23.

**19 Programs**

**10,504**

**CHILDREN**

**05**

**STATES**
Operation Vasantha shines as a beacon of hope for young and adult individuals who, due to socio-economic constraints, are compelled to prioritize earning over learning. This initiative revolves around Night Village Community Centers, run in collaboration with trained community volunteers, providing children and youth with limited access to traditional schooling a chance at a quality education. These centers offer diverse activities such as arts and crafts, quizzes, reading sessions, and hygiene awareness, fostering knowledge and interpersonal skills. More importantly, they serve as secure spaces for after-school learning.

Shifting school hours to the evening ensures that learners, whether children or adults, do not face a stark choice between education and livelihood. Trained community volunteers conduct these classes, benefiting learners and instructors by enhancing their interpersonal skills and empowering them to catalyze change within their communities.
The Acharya Initiative-Teacher Training Program (TTP) is a transformative effort aimed at enhancing teachers' skills nationwide through Constructivist pedagogy. This intensive training equips educators with the tools to deliver hands-on education to students, providing grade-relevant materials and honing their ability to create cost-effective models. They then return this newfound knowledge to their classrooms, fostering a transformative approach to education. Furthermore, teachers are kept abreast of the latest developments in their respective fields through ongoing support and follow-up sessions.

An integral facet of TTP is the "Make Your Own Lab" (MYOL) program, which equips teachers with specially curated kits enabling them to craft their own models and experiments.

4,147 teachers trained
05 states
WE-LEARN

Available for free download on the Google Play Store, the We-Learn app employs a variety of multisensory learning techniques, utilizing touch screen and audio-visual technologies to address educational requirements in numerous regional languages. This app is designed to make digital learning accessible and engaging, ensuring that students can access educational content in their preferred language while benefiting from interactive, sensory-rich experiences.

9907 47,504 1727
NUMBER. OF DOWNLOADS AGASTYA PROGRAMS EXPOSURES GUEST USER EXPOSURES

MYAGASTYA.EDUCATION

In 2021-22, we introduced the myagastya.education website, which serves as a comprehensive online resource platform. This website offers a convenient one-stop destination for students and teachers, empowering them to pursue learning, creativity, and exploration at their own pace and convenience, irrespective of location or time constraints.

Featuring an array of cost-free interactive modules covering topics in science, mathematics, health, and the environment, the website is designed to put children in control of their learning journey. It fosters independent and self-directed learning, enabling students to engage with engaging educational content whenever and wherever they choose. This digital resource platform represents our commitment to making quality education accessible to all, facilitating continuous learning, and nurturing the innate curiosity and thirst for knowledge in students of all backgrounds.
Amidst the educational challenges brought about by the COVID-19 pandemic, Agastya took a remarkable step towards addressing the widening gap in access to quality learning. Acti-Learn, our maker book, offers a versatile and inclusive learning experience, whether or not technology is available. Acti-Learn is delivered through both interactive physical and digital formats, ensuring accessibility for all.

At its core, Acti-Learn champions a child-centric mentorship system that empowers students to engage actively and joyously in their learning journey. Through ingeniously designed, low-cost STEM to STEAM maker activities woven into captivating storytelling, children develop crucial self-learning, collaboration, and peer-to-peer learning skills. The program's activities, ranging from simple to challenging, boast an impressive 94% repeatability rate, promoting deep understanding.

The learner-friendly cut-and-make templates foster science comprehension and psychomotor skills, nurturing curiosity, observation, and reflection. Acti-Learn encourages children to discover their passions, cultivate lifelong learning habits, integrate knowledge across disciplines, and thrive through collaborative efforts. In essence, it equips them to not only build a strong foundation in science but also become adept, adaptable, and enthusiastic lifelong learners. Acti-Learn is more than a program; it's a transformative opportunity for students to expand their horizons, gain hands-on knowledge, and become confident contributors to a knowledge-driven world.

166,000 BOOKS DISTRIBUTED
327,284 CHILDREN IMPACTED

one stop for STEAM + learning
The Acti-Learn Junior, a self-learning program tailored for students in grades 3-5, boasts several key features that enhance the learning experience. First and foremost, it emphasizes inclusivity by offering activities that can be easily conducted both at home and in the classroom. Furthermore, the program encourages repetition, allowing students to make multiple attempts to foster a deeper understanding of the material. The program actively engages students through games, puzzles, and hands-on activities, infusing enthusiasm into the educational process. Its interactive format employs stickers and pictures, further enhancing engagement.

The program provides a rich curriculum comprising 15 activities that engage students for over 10+ hours. Additionally, it includes 25 integrated learning activities to promote a holistic understanding of subjects. Acti-Learn Junior equips students with a toolkit complete with instructional manuals, materials, and spaces for documenting their processes, encouraging creativity and experimentation.

450,000 EXPOSURES
75,000 BOOKS DISTRIBUTED

self-learning for tiny tots
Agastya Virtual School (AviS) is committed to fostering the innate curiosity and exploration of children through Activity-based learning (ABL) in the classroom. ABL encourages students to construct knowledge based on their own experiences, observations, and peer and teacher discussions. AviS achieves this by providing carefully curated content that teachers can present to their students, enhancing the learning experience. AviS focuses on real-life examples that students can easily relate to, promoting frequent concept recall.

Key highlights of AviS include thought-provoking questions and hands-on activities. Thought-provoking questions at the end of each session challenge students to apply the concepts learned in real-life scenarios. Do-it-yourself activities empower students to reinforce their classroom learning.

AviS also provides teachers with manuals for each module, facilitating effective session delivery. Within a typical 45-50 minute school period, AviS covers a module that aligns with a chapter in the NCERT books, featuring 3-5 activities, with some for classroom participation and others for demonstration.

AviS selectively covers curriculum modules, enabling teachers to explore this pedagogy based on their experiences with other AviS modules. AviS operates on principles that emphasize the teacher-student bond, classroom transformation into a laboratory, curiosity cultivation through cost-effective activities, and a natural approach to concept discovery.

18,360 CHILDREN IMPACTED

fostering creativity through Activity-based learning
Dhwani is a mobile media program, bringing out children’s creativity to the fore. Stories on local culture and communities, created by the children and youth are brought to the fore with the help of Agastya’s instructors on bikes. These instructors carry with them media kits containing iPads, tripods and other technical equipment as well as stationery and workbooks.

The curriculum provides children a well-rounded education in media with lessons in story writing, photography, video and audio production and creating storybooks. In 12 visits, children are given an introduction to media as well as the skills necessary to create a project from start to finish by the end of their sessions. They are put on display at the Kala Kootami art and creativity fair which takes place at the tail end of every cohort.

- 2 bikes in Bengaluru and 1 bike in Mumbai are taking the Dhwani program to children from government schools in these cities.
- Over 300 children were reached through the program in 2022-23
- 6 Kala Kootami fairs, reaching over 3000 children, were conducted.

**HIGHLIGHTS**

**CHILDREN REACHED**

**10,800**

**EXPOSURES THROUGH**

**12 SESSIONS**

-Platform for expression
In our pursuit of excellence, we recognize the paramount importance of continuously assessing the impact and effectiveness of our initiatives. This commitment to evaluation is rooted in our belief that data-driven insights are essential for informed decision-making and ensuring that our efforts yield tangible benefits.

As we reach out to diverse demographics and regions, we acknowledge the unique challenges and opportunities that each context presents. By rigorously evaluating our programs, we aim to gain a comprehensive understanding of their influence on various aspects of learning.

We employ a standardized framework developed by IIM Bangalore to assess the impact of Agastya's educational exposures. This framework utilizes manual data collection techniques to gauge the influence of Agastya's interventions, with a focus on quantifying parameters such as awareness, curiosity, confidence, and scientific knowledge.
We begin our evaluation process by conducting initial assessments on children using the four specific parameters outlined below, prior to any involvement from Agastya’s programs. These parameters serve as benchmarks for the children’s baseline knowledge and attributes.

After the children have participated in Agastya’s educational interventions, we repeat the assessments using the same parameters. This second round of assessments is crucial as it allows us to measure the changes and improvements that have occurred directly from Agastya’s sessions.

IN 2022-23

WE CHOSE A SAMPLE SIZE OF 83,241 CHILDREN IN WHICH WE HAD 39,906 BOYS AND 43,935 GIRLS
AWARENESS
Knowledge of alternative experiential methods of learning and teaching science

CURIOSITY
Behavior characterized by exploration, investigation, observation, and a desire to learn more about new, incongruous, or unknown elements

CONFIDENCE
The ability to stand up and speak their mind, to develop a consciousness of their own ability and to demonstrate the same

SUBJECT KNOWLEDGE
Understanding of the concepts & application of the same
The following table contains the findings of the quantitative data collected.

<table>
<thead>
<tr>
<th></th>
<th>Pre-Intervention</th>
<th>Post-Intervention</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curiosity</strong></td>
<td>41%</td>
<td>48%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Confidence</strong></td>
<td>39%</td>
<td>42%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Subject Knowledge</strong></td>
<td>28%</td>
<td>39%</td>
<td>39%</td>
</tr>
</tbody>
</table>
Agastya's programs are designed to instigate significant shifts in children's behavior and attitudes. To effectively gauge the impact of our initiatives, we employ a behavioral matrix that serves as a map to track these transformations.

Within this matrix, we utilize specific indicators such as persistence, leadership, idea generation, active engagement, the ability to connect concepts, and teamwork. These indicators allow us to evaluate the extent of behavioral changes that occur as a result of our programs.
BEHAVIORAL SHIFT INDICATORS OBSERVED IN 242 CASE STORIES IN 2022-23

- Leadership: 9%
- Linking Ideas: 4%
- Active Participation: 22%
- Teamwork: 4%
- Attention: 4%
- Development of Ideas: 2%
- Generation of Ideas: 3%
BEHAVIOR SHIFTS OBSERVED IN 242 CASE STORIES IN 2022-23

- **Yes to Why**: 6%
- **Passiveness to Exploring**: 18%
- **Fear to Confidence**: 35%
- **Looking to Observe**: 3%
- **Textbook to Hands-on**: 37%

OTHER OUTCOMES

- **Creating Science Experiments**: 21%
- **Getting Self Direction/Ethical Clarity**: 6%
- **Change in Personal Behaviour**: 48%
- **Change in Learning Approach**: 22%
  - Learning through Experiments
  - Results in Better Understanding of Concepts
HIGHLIGHTS

- Pushkar Singh Dhami, the Chief Minister of Uttrakhand, visited and appreciated Agastya’s Mobile Science Lab in Champawat District.
- 17 students participated in the INSPIRE Awards - MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by the Department of Science & Technology (DST), Government of India, with National Innovation Foundation – India (NIF).
- A team from Bhatinda won the 2nd Prize at the National Level Urja Mela organized by Tata Power in Delhi.
- Over 100 principals of Delhi government schools visited our Science Center to experience the Agastya way of learning.

**COMMUNITY MEMBERS IMPACTED**

- **22** Districts Covered
- **186,690** Community Members Impacted
- **637,804** Children Impacted
- **432** Schools Covered
- **234** Teachers Impacted

NORTH
PUNJAB, UTTARKHAND, HARYANA, DELHI, UTTAR PRADESH, RAJASTHAN
“Agastya sessions give us hands-on experience that I would not get in regular classes. Schools don't normally educate with practicals, but in Agastya, I learn through practicals, which makes learning simpler.”

Vivek Sinha, Class 9, New Delhi
“Agastya's lessons improve our scientific knowledge and allow us to invent.”

Kavya, Class 9
Wazirabad, Delhi
NORTH
SIKKIM, ASSAM, MEGHALAYA, NAGALAND, BIHAR, WEST BENGAL, MADHYA PRADESH, JHARKHAND, CHHATTISGARH, ODISHA, HARYANA, UTTAR PRADESH

HIGHLIGHTS
- Vigjyan ka Pitara was launched
- Online Experiential Teacher Training was conducted in Haryana
- The Parwaaz Science and Innovation fair was held at Gurugram
- Agastya received the best Implementation Agency award by the District Collector of Dhar, Madhya Pradesh

DISTRICTS COVERED: 25
COMMUNITY MEMBERS IMPACTED: 11,040
CHILDREN IMPACTED: 87,055
SCHOOLS COVERED: 483
TEACHERS IMPACTED: 816

SIKKIM, ASSAM, MEGHALAYA, NAGALAND, BIHAR, WEST BENGAL, MADHYA PRADESH, JHARKHAND, CHHATTISGARH, ODISHA, HARYANA, UTTAR PRADESH
HIGHLIGHTS

- Anveshana, our flagship science and engineering fair, was organized in 9 districts across the region.
- Jignyasa, the annual model-making competition, was also held in two phases in the region.
- A Mega Science Fair was conducted with the support of DOW Chemicals.
- A sky gazing program was conducted in Vikramgad and Amravati, where children and community members gathered to get a glimpse of the skies through telescopes.
- Over 19700 Acti-Learn books were distributed in schools.
- Vakovakyam, Agastya’s state-level quiz program, was organized in districts across the region.
- Sports were introduced in the Young Instructor Leader program to aid children’s overall development.

11 DISTRICTS COVERED
8,248 COMMUNITY MEMBERS IMPACTED
599,371 CHILDREN IMPACTED
280 SCHOOLS COVERED
2,085 TEACHERS IMPACTED
“What I don't know can be learned from my teammates, and I can teach what I know to others.”

JAY GANESH MOHITE, CLASS 6, LOTE
“Agastya instills confidence, and I’m able to do more science experiments with their encouragement and guidance.”

SAMRUDDHI SHIVAJI NALAWADE
CLASS 8, ALIBAG
HIGHLIGHTS

- A volunteer program was conducted for Cipla and NICE Interactive Solutions Pvt Ltd volunteers. The volunteers engaged in giving children career guidance, along with participating in fun activities and games.
- Several regional schools and engineering colleges were part of Anveshana, the science and engineering fair.
- Vakovakyam, Agastya’s state-level quiz program, was organized in districts across the region.
- 250 educational scholarship kits were distributed in and around Mawal in the Pune district.
- Science Fairs centered around electronics, ayurvedic plants, nutrition, etc., were some of the year's high points.

07 Districts Covered

55,000 Community Members Impacted

47,113 Children Impacted

253 Schools Covered

500 Teachers Impacted
HIGHLIGHTS

- The North Karnataka team took the initiative of revamping Lab-in-a-Box for Karnataka Public Schools. Children and teachers from government schools were trained in the curriculum and experiments in the box, enabling them to delve into experiential learning.
- With the launch of the YuvAcharya program, Agastya is training students pursuing a bachelor’s degree in education to become the teachers of tomorrow.
- Drivers of our Mobile Science Labs conducted sessions on the wE-Learn app during school sessions and summer camps.
- With the support of Aequs Pvt Ltd, the Avishkar science fair was conducted in three districts-Belgavi, Dharwad and Kopps. The fair saw enthusiastic children creating simple models to explain and solve complex scientific problem.

13
DISTRICTS COVERED

85,429
COMMUNITY MEMBERS IMPACTED

99,506
CHILDREN IMPACTED

531
SCHOOLS COVERED

1,015
TEACHERS IMPACTED
Agastya's Acti-Learn and Aaviskar fairs have made me self-confident and self-reliant.

MAHALAKSHMI UNAKAL
CLASS 7, HUBBALLI
“Agastya has truly transformed me into a self-learner and someone who loves getting hands-on with science.”

SAMUEL, CLASS 7, BENGALURU
HIGHLIGHTS

- Over 80,000 children were impacted through the Jagruthi program, in which 75 experts from various walks of life conducted YouTube live sessions on STEAM-related subjects.
- The "Instructors Content Enrichment Assessment" is a monthly evaluation that was administered to instructors in this region, specifically designed to empower and enhance their knowledge.
- "Vignyana Bandu" is a monthly news magazine thoughtfully curated by our instructors and conveniently distributed through WhatsApp. Initiated in the past year, it serves as a knowledge-rich resource, keeping our community well-informed about the latest developments in science, technology, and education in the region.
- Agastya partnered with Bruhat Bengaluru Mahanagara Palike to implement the "Vidyarthi Belaku Program" in 10 schools across Bengaluru. This initiative offered valuable after-school sessions to enrich the educational experience of students, fostering their holistic development.
HIGHLIGHTS

- Our flagship science and engineering fair, Anveshana, was successfully conducted across the region.
- The annual model-making competition, Jignyasa, was also conducted during this time.
- Several mega community fairs across Telangana enabled us to over 2 million children, teachers and community members.
- Children from the region participated in the IRIS National Fair, which promotes and nurtures science and scientific research among young Indian innovators.

13 DISTRICTS COVERED
34,000 CHILDREN IMPACTED
270 SCHOOLS COVERED
750 TEACHERS IMPACTED
“Agastya’s classes act as diesel, fueling her interest to learn and discover more.”

NAKKAPOTHULA SHEERISHA
CLASS 10, BANASWADA
When they opened a blue box of science equipment and started taking class interactively and practically with a hands-on experience of science, I was surprised.”

K.SAHANA, CLASS 8, WALAJABAD
HIGHLIGHTS

- In schools without Agastya’s intervention, we conducted science fairs, empowering teachers to use our science models and guide their students. This approach significantly increased school and teacher engagement, fostering a sense of ownership and enthusiasm for science learning.

- In 2022-2023, Tamil Nadu instructors created concise videos showcasing Agastya models and activities, validated by the central academic team and widely appreciated when circulated on TV and the Agastya YouTube channel. These videos aimed to enhance science awareness, facilitate learning retention, and were adaptable for integration into Agastya's virtual school and digital platforms.

15
DISTRICTS
COVERED

193,000+
COMMUNITY MEMBERS
IMPACTED

102,000+
CHILDREN
IMPACTED

400+
SCHOOLS
COVERED

400+
TEACHERS
IMPACTED
HIGHLIGHTS

- Anveshana, the science and engineering fair, was conducted in schools across the region.
- Jignyasa, the annual model-making competition, was conducted this year.

09
DISTRICTS COVERED

55,000+
COMMUNITY MEMBERS IMPACTED

613,000+
CHILDREN IMPACTED

450+
SCHOOLS COVERED

1,000+
TEACHERS IMPACTED
“Agastya transformed me into a self-learner”.
GOSWAMI NISHA N, CLASS 8, SURAT
Situated at the crossroads of Andhra Pradesh, Karnataka, and Tamil Nadu, the Campus Creativity Lab is the epicenter for Agastya’s experiential learning endeavors. Here, innovation flourishes as numerous pioneering initiatives are conceived and tested before being implemented in the field. The campus features dedicated spaces for subjects spanning biology, physics, chemistry, mathematics, astronomy, ecology, art, and media. Spanning 172 acres, the campus accommodates over 20 labs, welcoming inquisitive minds for a day of learning and innovation. Every year, it hosts thousands of students and educators who engage in hands-on learning, drawing inspiration from a remarkable array of exhibits, models, and experiments.

**HIGHLIGHTS**

- Chemagicaa, a new center that fosters a love for organic chemistry, was inaugurated this year.
- Curiosity fairs were held where students shared and displayed the projects that they had been working on throughout the year.
- The ecology of the Campus received a major boost with over 6,000 new saplings planted, over 20,000 saplings distributed, and 5,000 kilograms of organic manure generated.

**1,500+**  
**TEACHERS IMPACTED**

**400+**  
**SCHOOLS COVERED**

**50,000+**  
**CHILDREN IMPACTED**
6,000 saplings planted
20,000+ saplings distributed
5,000kgs organic manure generated
HIGHLIGHTS

- Summer and winter camps were conducted in three locations of CSAC science centers, which engaged around 1800 unique children in various activities, including the night sky watch.
- Through Science and Mathematics fairs, 51,292 children were reached. Around a hundred activities were displayed to gauge the interest of those who attended.
- A successful health check-up camp was organized that benefitted 1550 students.
- In an ecology initiative held, 500 saplings were planted in two school gardens.
- Around 16200 Acti-learn books were distributed to curious students.

CORE SCIENCE ACTIVITY CENTRES

05

DISTRICTS COVERED

38,900

COMMUNITY MEMBERS IMPACTED

18,903

CHILDREN IMPACTED

589+

SCHOOLS COVERED

2,300

TEACHERS IMPACTED
OUR PARTNERS

ACTION AID ASSOCIATION
ADOBE SYSTEMS INDIA PRIVATE LIMITED
AEQUUS
AEROSPACE PROCESSING INDIA PRIVATE LIMITED
AKAMAI TECHNOLOGIES INDIA CORPORATE SOCIAL RESPONSIBILITY TRUST
AKSHARA FOUNDATION
ALLSTATE SOLUTIONS PRIVATE LIMITED
AMM FOUNDATION
ANZ OPERATIONS & TECHNOLOGY PRIVATE LIMITED
ARAVIND THIAGARAJAN
AT&T
BALRAMPUR CHINI MILLS LIMITED
BANGALORE CANTONMENT ROTARY TRUST
BEEHIVE COMMUNICATIONS PRIVATE LIMITED
BHUMI
BIOCON FOUNDATION
BOSCH LIMITED
BRANDMAP COMMUNICATIONS PRIVATE LIMITED
BRUHAT BENGALURU MAHANAGARA PALIKE (BBMP)
CARL BECHEM LUBRICANTS INDIA PRIVATE LTD
CIPLA FOUNDATION
COGNIZANT FOUNDATION
CONVONIX SYSTEMS PRIVATE LIMITED
DHANAM FOUNDATION
DISHA CHARITABLE TRUST
DOW CHEMICAL INDIA PRIVATE LIMITED
DR DAULAT SINGH KOTHARI INSTITUTE FOR RESEARCH AND EDUCATION
EDELGIVE FOUNDATION
EDELGIVE FOUNDATION (SC)
EXPLEO SOLUTIONS LIMITED (SQS INDIA BFSI LIMITED)
EXXONMOBIL SERVICES & TECHNOLOGY PRIVATE LIMITED
FRAC TAL ANALYTICS PRIVATE LIMITED
GE INDIA INDUSTRIAL PRIVATE LIMITED
GIVE FOUNDATION
GIVE FOUNDATION (THERMO FISHER SCIENTIFIC)
GIVE2ASIA
GOVT. OF KARNATAKA (CSAC + )
GURU KRUPA FOUNDATION INC
HESPERA REALTY PRIVATE LIMITED
HIPOPCAMPUS READING FOUNDATION
HYUNDAI MOTOR INDIA FOUNDATION (CAF)
IIFLW CSR FOUNDATION
INFOBLOX TECHNICAL SUPPORT AND SOFTWARE DEVELOPMENT PRIVATE LIMITED
INFOSYS FOUNDATION
INGERSOLL RAND INDIA LIMITED
J P MORGAN SERVICES INDIA PRIVATE LIMITED
J.B. CHEMICALS & PHARMACEUTICALS LIMITED
JALARAM BABA CHILDREN'S NEST EDUCATION PVT.LTD
JUBILANT BHARTIA FOUNDATION
KERALA STATE COUNCIL FOR SCIENCE, TECHNOLOGY & ENVIRONMENT (KSCSTE)
KIRAN MAZUMDAR SHAW
KLA TENCOR FOUNDATION (KT FOUNDATION)
KRISHNAMURTI FOUNDATION INDIA
LADY BAMFORD CHARITABLE TRUST
LATENT VIEW ANALYTICS
LAW & KENNETH SAATCHI & SAATCHI PRIVATE LIMITED
LENOVO GLOBAL TECH INDIA PRIVATE LIMITED
LENOVO INDIA PRIVATE LIMITED
LSI INDIA RESEARCH & DEVELOPMENT PRIVATE LIMITED
LTPCT
M3M FOUNDATIONMCAFEE SOFTWARE (INDIA) PRIVATE LIMITED
MEA DTEA ALUMNI ASSOCIATION BANYAN
MONGHIBEN BALVIHAR TRUST
MOTOROLA MOBILITY INDIA PRIVATE LTD
NESTLE INDIA LTD
NICE INTERACTIVE SOLUTIONS PVT.LTD
OASIS INTERNATIONAL
OMEGA HEALTHCARE MANAGEMENT SERVICES PVT LTD
ONGC FOUNDATION
ORCHARD ADVERTISING PRIVATE LIMITED
ORIGIN LEARNING SOLUTIONS PRIVATE LIMITED
PIAGGIO VEHICLES PRIVATE LIMITED
PRAVAHA FOUNDATION
PUBLICIS COMMUNICATIONS PRIVATE LIMITED
R JHUNJHUNWALA FOUNDATION
RANGER APPAREL EXPORT PVT.LTD
RISHI VALLEY SCHOOL (KFI)
ROLLS-ROYCE INDIA PRIVATE LIMITED
ROTARY CLUB OF BANGALORE
ROTARY CLUB OF BANGALORE MIDTOWN CHARITABLE TRUST
RURAL INDIA SUPPORTING TRUST
SAATCHI AND SAATCHI PRIVATE LIMITED
SAINT-GOBAIN INDIA FOUNDATION
SAMSUNG R&D INSTITUTE INDIA-BANGALORE PVT. LTD.
SARVA SHIKSHAN ABHIYAN (AURANGABAD)
SATHYANARAYANA JEWELLERS PRIVATE LIMITED
SCHAEFFLER INDIA LIMITED
SHOFT SHIPYARD PRIVATE LIMITED
SHRI HIRALAL BHAGWATI CHARITABLE TRUST
SHRI HIRJI BHOJRAJ & SONS CUTCHI VISHA OSWAL JAIN CHHATRALAYA
SHRIRAM FINANCE LIMITED
SIEMENS TECHNOLOGY & SERVICES PRIVATE LIMITED
SKF INDIA LIMITED
SOCIETE GENERALE GLOBAL SOLUTIONS CENTRE PRIVATE LIMITED
SOCIETY FOR SPACE EDUCATION, R & D
SONY INDIA SOFTWARE CENTRE PRIVATE LIMITED
SPARSHA TRUST
SRINIVASAN SERVICES TRUST (SST)
SUVEN TRUST
SYNECHRON TECHNOLOGIES PVT. LTD.
SYNOPSYS

SYNOPSYS INDIA PRIVATE LIMITED
TAMILNADU ARYA SAMAJ EDUCATIONAL SOCIETY
TATA POWER COMMUNITY DEVELOPMENT TRUST
TEXAS INSTRUMENTS (INDIA) PRIVATE LIMITED
THE BHARAT SCOUTS & GUIDES
THE PRESS TRUST OF INDIA LIMITED
TITAN COMPANY LIMITED
TRUETZSCHLER INDIA PRIVATE LIMITED
TVS ACADEMY MONTESSORS
UK ONLINE GIVING FOUNDATION
VISTEON TECHNICAL AND SERVICES CENTER PRIVATE LIMITED
VMWARE INDIA
W S ATKINS (INDIA) PRIVATE LIMITED
WELLS FARGO INDIA SOLUTIONS PRIVATE LIMITED

AND OTHERS
## AGASTYA INTERNATIONAL FOUNDATION

4th Floor, Versev Plaza, 12, Jayanagar Main Road, Bangalore - 560 046.

Balance Sheet as at 31-03-2023

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>For the year ended 31-Mar-2023</th>
<th>For the year ended 31-Mar-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NON-FCRA</td>
<td>FCRA</td>
</tr>
<tr>
<td>Sources of Funds:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building, Equipment Fund</td>
<td>36,04,65,002</td>
<td>9,80,63,799</td>
</tr>
<tr>
<td>Building, Equipment Fund (SSAC)</td>
<td>7,51,87,000</td>
<td>7,51,87,000</td>
</tr>
<tr>
<td>Corpus Fund A/c</td>
<td>34,08,43,907</td>
<td>34,08,43,907</td>
</tr>
<tr>
<td>Endowment Fund</td>
<td>8,32,55,000</td>
<td>8,32,55,000</td>
</tr>
<tr>
<td>Science Education Program Fund</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>85,98,50,909</td>
<td>10,21,15,211</td>
</tr>
</tbody>
</table>

Excess of Income over Expenditure:

- Surplus / (Deficit) b/f last year: 10,83,91,985 (2,83,50,612) 8,00,41,366 7,56,87,957 (2,27,44,372) 5,29,43,585
- Adjusted Surplus / (Deficit) for the year: 5,68,60,773 (3,50,54,002) 2,18,06,771 10,83,81,034 (2,83,50,619) 8,00,40,415

Total (A)                            | 91,67,11,682 | 6,70,61,209 | 98,37,72,891 | 95,49,41,843 | 7,37,64,592 | 1,02,87,06,355 |

Application of Funds:

- Fixed Assets - Gross Block: 19,80,34,088 10,81,70,441 59,87,74,479 49,95,73,554 10,80,68,606 55,80,42,160
- Less: Depreciation: 23,07,65,008 6,28,40,507 29,36,05,515 20,93,57,341 5,02,80,669 25,76,83,010
- Total Application: 21,87,90,030 4,53,04,935 26,41,94,955 24,05,26,923 4,97,84,376 29,03,86,315 |

Current Assets:

- Cash in Hand: 6 36,488 23,369 59,857 954 23,519 24,473
- Cash at Bank: 7 7,46,35,857 26,63,478 10,00,03,385 7,87,08,976 21,03,28,800 7,68,12,563
- Stock in Hand: 8 51,57,506 51,57,506 103,15,012 54,80,256 54,80,256
- Investments: 9 65,65,34,157 6,58,47,735 72,24,02,893 68,20,92,558 5,27,01,087 73,48,93,645
- Advances, Deposits & Receivables: 10 1,64,41,828 7,30,546 1,71,72,373 2,27,60,342 4,59,873 6,87,49,215
- Sub-Total: 75,28,25,636 6,35,58,179 81,67,74,815 78,77,48,089 5,32,88,066 84,24,34,155
- (b) Other Liabilities: 12 78,28,189 26,50,874 1,04,79,013 92,36,688 59,63,917 15,00,000
- Total: 69,59,22,652 2,17,31,279 71,86,53,927 71,48,85,730 2,39,81,656 73,83,47,386

Total (B)                             | 91,67,11,682 | 6,70,61,209 | 98,37,72,891 | 95,49,41,843 | 7,37,64,592 | 1,02,87,06,355 |

This is the Balance Sheet Account referred to in our report of even date for H. C. Khinchia & Co, Chartered Accountants, Firm Reg No. 0017935, Partner M. N. P. Prakash Khariwal, M. No. 020048.

for AGASTYA INTERNATIONAL FOUNDATION

F. Mahavir Kumar (Managing Trustee)

Place: Bengaluru
Date: 31-Oct-2323
# AGASTYA INTERNATIONAL FOUNDATION

## Income & Expenditure Account for the year ended 31-03-2023

(in Indian Rupees)

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>Sch</th>
<th>For the year ended 31-Mar-2023</th>
<th>For the year ended 31-03-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>NON-FCRA</td>
<td>FCRA</td>
</tr>
<tr>
<td>Donations / Foreign Contributions</td>
<td>13</td>
<td>1,33,00,424</td>
<td>1,48,180</td>
</tr>
<tr>
<td>Interest received</td>
<td>14</td>
<td>4,25,61,840</td>
<td>28,72,521</td>
</tr>
<tr>
<td>Other income</td>
<td>15</td>
<td>2,64,654</td>
<td>-</td>
</tr>
<tr>
<td>Fixed Asset Sales Gain</td>
<td>15</td>
<td>5,52,912</td>
<td>-</td>
</tr>
<tr>
<td>Liabilities Payable Write Back (Employee Advances)</td>
<td>15</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Liabilities Payable Write Back (Others)</td>
<td>15</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mobile Lab &amp; Science Fair &amp; Program Receipts</td>
<td>15</td>
<td>12,94,58,884</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Income (A)</strong></td>
<td></td>
<td><strong>18,61,38,763</strong></td>
<td><strong>30,20,701</strong></td>
</tr>
<tr>
<td><strong>EXPENDITURE:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus, Science Centres &amp; Mobile Lab Expenses</td>
<td>18</td>
<td>16,47,56,440</td>
<td>51,17,215</td>
</tr>
<tr>
<td>Fund Raising &amp; Donor Relations Expenses</td>
<td>17</td>
<td>1,25,81,722</td>
<td>-</td>
</tr>
<tr>
<td>Office &amp; Administrative Expenses</td>
<td>16</td>
<td>3,37,71,603</td>
<td>52,031</td>
</tr>
<tr>
<td>Amount Transferred to Science Education Program Fund</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expenditure (B)</strong></td>
<td></td>
<td><strong>23,76,69,975</strong></td>
<td><strong>97,24,084</strong></td>
</tr>
<tr>
<td><strong>Excess of Income over Expenditure (A - B)</strong></td>
<td></td>
<td><strong>(5,15,31,212)</strong></td>
<td><strong>(67,03,383)</strong></td>
</tr>
</tbody>
</table>

_for AGASTYA INTERNATIONAL FOUNDATION_

F MAHAVIR KUMAR  
(MANAGING TRUSTEE)

Place: Bengaluru  
Date: 31-Oct-2023

THIS IS THE INCOME AND EXPENDITURE ACCOUNT REFERRED TO IN OUR REPORT OF EVEN DATE

_for H. C. KHINCHA & Co_  
CHARTERED ACCOUNTANTS  
Firm Reg No. 0017935  
M. GOUTAM PRAKASH KHARIWAL  
PARTNER  
M.No. 020048
ಆರು ಮರ್ದಿಂದ ಲೈಲಾಬಾಳ

ವಿಜ್ಞಾನ ಸೇವಾಗುಡಿಯ ಸರ್ವಧ್ವರು ಸಾರಾಂಶ ಪ್ರತಿ, ಸಮೀಪದಲ್ಲಿ ಪ್ರತಿಪಾದಿಸುವ ಮಹಾಸೇವಾ ಕೇಂದ್ರದ ಮೂಲಕ ಪ್ರಾರಂಭಿಸಿದ್ದಾರೆ ನಂತರದಲ್ಲಿ ಸಹಸ್ರ ವರ್ಷಗಳ ಸಮಯದಲ್ಲಿ ಹೊಸ ಸಾರಾಂಶಗಳು ಹೊಂದಿತು. ಇದರಿಂದ ಲೈಲಾಬಾಳ ಸಂಸ್ಥೆಯ ಸಹಾಯದೊಂದಿಗೆ ಕೇಂದ್ರದಲ್ಲಿರುವ ಸಾರಾಂಶ ಪ್ರತಿಪಾದಿಸಿದ್ದಾರೆ. ಆದರೆ, ಸಾರಾಂಶಗಳಿಗೆ ಸಹಾಯದ ಮೂಲಕ ಸಹಾಯದ ಸಾರಾಂಶಗಳಿಗೆ ಸಹಾಯದ ಮೂಲಕ ಹೊಸ ಸಾರಾಂಶಗಳು ಹೊಂದಿತು. ಸಾರಾಂಶದ ಸಹಾಯದಲ್ಲಿ ಸಹಾಯದ ಸಾರಾಂಶಗಳಿಗೆ ಸಹಾಯದ ಮೂಲಕ ಹೊಸ ಸಾರಾಂಶಗಳು ಹೊಂದಿತು. ಆದರೆ, ಸಾರಾಂಶದ ಸಹಾಯದಲ್ಲಿ ಸಹಾಯದ ಸಾರಾಂಶಗಳಿಗೆ ಸಹಾಯದ ಮೂಲಕ ಹೊಸ ಸಾರಾಂಶಗಳು ಹೊಂದಿತು.

ಮಾರು ಕವಚ ಯಾತ್ರೆಯು ಮನುಷ್ಯ ಸೇವಾ ಮಾರು ಕವಚ ಯಾತ್ರೆಯು.
What happens when kids get a crash course in design thinking

An experiment with middle school students boosts their creativity and confidence

For decades, Hayagreeva “Hagg” Rao has watched the principles of design thinking become mainstream. Corporations such as GE, Netflix, and Airbnb have embraced the concept. His courses on the subject at Stanford Graduate School of Business are quickly over-enrolled. Executives flock to the Customer-Focused Innovation program, which he co-founded with fellow professor of organizational behavior Bob Sutton in 2006.

“But, fortunately enough, the idea of studying design thinking never crossed my mind,” Rao says. “Until I went to India.”

Related stories

- Empathy, adaptability, and bottom-up approach: 3 ways to design businesses better
- Design Thinking; the customer-centric way to innovate
- Innovate no longer limited to professional adults in tab coats: Gitanjali Rao

Then, he met with the CEO of Agastya International Foundation open in new window, a nonprofit near Bangalore focused on giving poor kids access to science education. Rao suggested that Agastya teach design thinking alongside science, and then study the outcomes of these two different curricula. Would design thinking do what its advocates say it does, imbuing the students with “creative confidence”? Would it help them to see things from others’ points of view and take more risks?
A science fair, which was organised by Agastya International Foundation in collaboration with Shillong Academy School

Students display certificates following a science fair, which was organised by Agastya International Foundation in collaboration with Shillong Academy School on Friday.
ಆಕಾಶಗಂಧಾ ಶೋ ವಿಶ್ಲೇಷಣದಿಂದ ಶಿಕ್ಷಣ ಉದ್ದೇಶ್ಜುಗಾದ ಸಮರ್ಪಣ

ಸಲಗ ತಿನ್ ದಿವಸ ಪ್ರಯೋಗಾಂಗಿ ಧಾಮಾಲ; ವೈಜಾನಿಕ ಸಂಕಲ್ಪನಾ ಝಾಲು ಸ್ಪಷ್ಟ

ವುಂಟುಳುವ ಉತ್ತಮ ಆಹಾರ, ಪ್ರಾಣಿಗಳ ಪ್ರತಿಕ್ರಿಯೆಗಳು, ನೀರು, ಆಹಾರ, ಇಂದು 50 ಹರಿಯಾಪುರ ಅಧಿಕಾರಿಗಳು ಹೊಸ ವಿದ್ಯಾರ್ಹಗಳು, ಶಿಕ್ಷಣ ಮತ್ತು ಮಾತ್ರವಲ್ಲದೇ ಸಂಸಾರದಲ್ಲಿ ಸಂಸ್ಥಾನಗಳು ಪ್ರಾರೂಹಿಸಲು ಸಲಗಿ ಮುಂದ ಸೇರಿದರು. ಇವು ನಹಸ್ತು ಸ್ವಲ್ಪ ಸಂಪಾದಿಸಲಾಗುತ್ತದೆ. ಸಲಗಿ ಮತ್ತು ನೀಡಿದ ಸಲಗಿ ಸ್ವಲ್ಪ ಸಂಪಾದಿಸಲಾಗುತ್ತದೆ. ಈ ಸಮಯದ ಕ್ರಮವೇ ಪ್ರಾರೂಹಿಕತೆಗಾರರ ಅಭಿಮಾನ ಅವಶೇಷವಾಗಿ ನೀಡಿದರು. ಓದಿಯಾದಲ್ಲೇ ನೀಡಿದ ಸಲಗಿ ಸ್ವಲ್ಪ ಸಂಪಾದಿಸಲಾಗುತ್ತದೆ. ಈ ಸಮಯದ ಕ್ರಮದಲ್ಲಿ ಕಂಡುಬರುತ್ತದೆ. ನೀಡಿದರು.
ಸಮ್ARTH Сан್ಕುಲತ Vಿಜ್ಞಾನ Shಿಖ್ತಕಾಂಬ್ರ ಕಾರ್ಯಾಭಾಷೆ

ವಿಷಯ: ಬೆಂಗಳೂರು ತಾಲೂಕಿ ಪ್ರವಾಸಿ ಇತರರ ಶಾಶ್ವತ ಶಿಕ್ಷಣ ವಿಜ್ಞಾನ ಸಮಾಜ ಸಂಘಾತ

ಹಿಂದಿನು ಪ್ರತ್ಯೇಕ ಹಾಳಿ ಪ್ರಯಾಣಿಕರು ಶಿಕ್ಷಣ ವಿಜ್ಞಾನ ಸಮಾಜ ಸಂಘಾತ ಸಮೂಹವು ಅವರ ಜೀವನ ಪ್ರಾರಂಭವಾದ ಗುಂಪುಗಳಿಗೆ ಶಿಕ್ಷಣ ಪ್ರಿಯಾಳಿ ಎಲ್ಲೆಗಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರತಿಷ್ಠಿತ ಮಾಡುತ್ತದೆ. ಉದಾಹರಣೆಗೆ, ಬೆಂಗಳೂರು ತಾಲೂಕಿ ಪ್ರವಾಸಿ ಇತರರ ಶಾಶ್ವತ ಶಿಕ್ಷಣ ವಿಜ್ಞಾನ ಸಮಾಜ ಸಂಘಾತ ಸಮೂಹವು ಶಿಕ್ಷಣ ಪ್ರಿಯಾಳಿ ಎಲ್ಲೆಗಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರತಿಷ್ಠಿತ ಮಾಡುತ್ತದೆ.
MITS students who have excelled in research program in national level competitions

Principal Dr C Yuvraj said that the students studying Computer Science and Engineering - Artificial Intelligence in the third year of B Tech have excelled in national level competitions. Students of the college bagged third prizes in an exploration program organized by Agastya International Foundation and Synopsys Company at Kuppam Engineering College in Chittoor district, he said.

Eragolla Harish Kumar, SP Umesh Chandra, Bandi Srinudra Reddy and D Hemant, who are studying in the third year under the guidance of Assistant Professor K Durgacharan, have received these prizes for their project 'Smart Glasses for Blind People,' he said. The winning students were given certificates of appreciation and a cash prize of Rs 10,000, he said. College Correspondent Dr N Vijaya Bhaskar Chandrakri, Executive Director Keerthi Nadda, Principal Dr C Yuvraj, Head of Department Dr Chudkanachan, faculty and students felicitated the students who showed their talent in this competition, which saw many contestants from all over the country.
As we step into 2023-24, we are thrilled to share with you our vision and priorities for the upcoming year. It is a momentous time for Agatsya as we step into our 25th year. A quarter of a century filled with wondrous moments of Aah! Aha! And Ha-Ha! has inspired us to look forward with even greater determination and enthusiasm.

We take immense pride in the impact we've made in the lives of millions of children and the communities we serve. As we reflect on this remarkable journey, we are excited to announce that we will be celebrating this milestone with a series of exciting events and launches throughout the year. While we look forward to the year ahead, our priorities reflect our commitment to expanding our impact and furthering our mission.

In the coming year, Agastya will focus on executing government projects and launching new initiatives to expand our reach and influence. We are proud to announce our agreement with the Government of Karnataka to establish 20 Science Centers in the Kalyan Karnataka region. This partnership will amplify our impact and bring science education to underserved communities.

It is a momentous time for Agatsya as we Step into our 25th year!
We understand the importance of accountability and measuring our impact. In 2022-23, we will employ innovative tools and techniques to measure our effectiveness, including utilizing clickers for efficient and real-time data collection, allowing us to gauge the effectiveness of our programs and make necessary adjustments promptly. We are also creating a real-time dashboard to provide transparency and visibility into our activities and outcomes. Another aspect of measuring Agastya’s impact is conducting in-depth studies to evaluate the social return on investment of our programs, providing evidence of the positive changes we bring to the communities we serve.

As we commemorate 25 years of Aah! Aha! and Ha-Ha! we reflect on our enduring commitment to making a transformative impact on the lives of children and communities through innovative learning. As we look back on our remarkable journey, we find inspiration to create a lasting legacy in the years to come, one that will continue to inspire generations and shape a brighter future.

We are working on expanding our presence in Haryana and Nagaland. We will continue to scale our volunteer and virtual programs, enabling us to reach more students and educators, regardless of geographical constraints.